Nar	ne									Date	/	/	
1.	The pla	yers t	that I	coach are	e inspirec	I to achie	ve extrao	ordinary re	sults.			<u>New</u>	<u>Old</u>
	1		2	3	4	5	6	7	8	9	10		
	<sub>No</sub> Remark	c									Inspired		
2.	I am jus	st as e	enthu	siastic ab	out my p	layers' "w	ins" as l	am about	my own	successe	es.		
	1		2	3	4	5	6	7	8	9	10		
3.	Seldom Remark	c:	at tha	t Loop oo		la ta pro	duce extr	aordinary	roquito		Always		
	-							-					
	1	_	2	3	4	5	6	7	8	9	10		
	Uncertaii Remark										Confident		
4.	I am ge	neral	ly into	lerant of	excuses.								
	1		2	3	4	5	6	7	8	9	10		
	Too Tolei Remark										Intolerant		
5.	l am ins		l by th 2	e people 3	whom I o	coach.	6	7	8	9	10	T	
	Rarely Remark	с:	_								Frequently		
6.	Players			e that I ar	n commi	tted to the	eir succe						
	1		2	3	4	5	6	7	8	9	10		
	I don't kn Remark										Absolutely!		
7.	I listen f			er's com									
	1		2	3	4	5	6	7	8	9	10		
	Don't Dis Remark	•	h Com	mitments.							Yes		
8.	I confro	nt dif	ficults	situations	head-on	and diple	omatically	y, rather tl	han avoid	I them.			
	1		2	3	4	5	6	7	8	9	10		
	Avoid Alv Remark	-									Yes		
9.	l am co	nfidei	nt in n	ny ability	to effectiv	vely coac	h all the p	players wi	no report	to me.			
	1	Т	2	3	4	5	6	7	8	9	10		
	No Confid Remark	dence									Confident		

10. I generate an environment of open and honest communication such that players are not shy about letting me know when they need help.

1	2	3	4	5	6	7	8	9	10
Shy									Forthright
Remark:									

11. I am trainable & coachable regarding coaching and I welcome the opportunity to become more effective in my work.

111010 011		119 110110								
1	2	3	4	5	6	7	8	9	10	
Quite Resi	stant							Fully	Coachable	
Remark:										

12. Players leave my coaching sessions energized, with new openings for action, committed action steps and deliverables.

1	2	3	4	5	6	7	8	9	10	
Rarely									Always	
Remark:										

13. I build strong relationships with my players based upon my commitment to their

outstanding performance.

	<u> </u>									
1	2	3	4	5	6	7	8	9	10	
No									Yes	
Remark:										

14. I listen to fully understand my player's unique point of view before I speak. I am an effective

	listener.										
	1	2	3	4	5	6	7	8	9	10	
	Rarely									Always	
	Remark:										
15.	I plan for	r and prep	pare thore	oughly for	each coa	aching se	ssion.				
	1	2	3	4	5	6	7	8	9	10	
	No Prepara	ation		-	-	-	-	-		Always	
	Remark:									-	
16.	1				. P			·II. 1.			
	I record	and follow	w up regu	lariy rega	raing wha	at players	say they	will do.			
	1	2	3	4	5	6	7	8	9	10	
	Seldom								Quit	e Regularly	
	Remark:										
17.	I have a	coach m	yself, and	use him	or her reg	gularly.					
	1	2	3	4	5	6	7	8	9	10	
	No Coach									Use Often	
	Remark:										
18.	Every sc	often I c	all a playe	er spontai	neously ju	ist to see	how they	are doin	g or to pr	ovide	
	encoura	gement/c	oaching.								
	1	2	3	4	5	6	7	8	9	10	
	Never					-	-	-		Yes	
	Remark:										
19.	I ask mo	re of play	/ers than	they woul	d ask of t	hemselve	es.				
	1	2	3	4	5	6	7	8	9	10	
	P										

	Never Remark:									Often	
20.	The play	ers I coad	ch accom	plish thei	r targeted	results.					 
	1	2	3	4	5	6	7	8	9	10	
	Never									Always	
	Remark:										
21.	I ask per	mission fi	irst before	e coachin	g.						
	1	2	3	4	5	6	7	8	9	10	
	Never									Always	
	Remark:										

22. I fully utilize appropriate coaching tools and techniques in my coaching sessions with my

players.			-			-	-		-	
1	2	3	4	5	6	7	8	9	10	
Don't Use								F	ully Utilized	
Remark:										

23. Through coaching I am able to expand opportunities for my players to help them improve their results

	ມແວ.									
1	2	3	4	5	6	7	8	9	10	
Never									Frequently	
Remark:										

24. When coaching, I err on the side of asking questions versus telling players what to do & how to do it, or providing answers.

1	2	3	4	5	6	7	8	9	10	
Tell Mostly								ŀ	Ask Usually	
Remark:										

25. Through coaching, my players commit to taking actions that they would have otherwise

1	2	3	4	5	6	7	8	9	10
Seldom									Often
Remark:									

26. When players promise to do something and do not, I don't ignore it or let them "off the hook". but rather I call them to account.

1	2	3	4	5	6	7	8	9	10	
Never									Always	
Remark:										

27. I limit feedforward to one or two key areas so that my players are not overwhelmed with

input.			-			-				
1	2	3	4	5	6	7	8	9	10	
No									Yes	
Remark:										

28. I use questions to uncover root cause performance challenges and enroll players in actions to take for their personal improvement.

1	2	3	4	5	6	7	8	9	10	
No									Yes	
Remark:										

29. I keep the coaching conversation focused and on track.

1 2 3 4 5 6 7 8 9 10   Rarely Always   Permark: Always											
Nalely Always	1		2	3	4	5	6	7	8	9	10
							-		_	_	Δίωσικο
amark:	Rarei	у									Always
	Rema	rk ·									

30. I ask probing questions that have players communicating the truth, challenges and fears that may be inhibiting them from succeeding.

1	2	3	4	5	6	7	8	9	10	
No									Yes	
Remark:										

 $^{31.}$  I have regularly scheduled coaching sessions with the players whom I coach.

	1	2	3	4	5	6	7	8	9	10
	No		· · · · · · · · · · · · · · · · · · ·							Regularly
R	emark:									

32. I have a written, strategic coaching plan for each player that I coach.

1	2	3	4	5	6	7	8	9	10	
None Writt	en							Fo	or Everyone	
Remark:										

33. I have written coaching contracts with specific measurable outcomes for each player so

that we a	are clear a	about wha	at we war	it to achie	eve throug	gh coachi	ng.		
1	2	3	Δ	5	6	7	8	Q	Т

1	2	3	4	5	6	7	8	9	10	
None									All	
Remark:										

34. I make myself available for impromptu coaching sessions with my players, and they are aware of my availability and how to reach me.

1	2	3	4	5	6	7	8	9	10	
Not Usually									Always	
Remark:										

35. My players are enrolled in, and have a clear understanding of the vision, objectives and strategies of their organization.

1	2	3	4	5	6	7	8	9	10	
They Are V	/ery Resista	ant						Complete	ely Enrolled	
Remark:										

36. I give feedforward in person and as close to the event as possible.

	1	2	3	4	5	6	7	8	9	10	
	Never									Always	
F	Remark:										

37. I challenge players' perspectives to broaden their possibilities for expanding their results

	heir objec	ctives.								
1	2	3	4	5	6	7	8	9	10	

	Seldom Ofter Remark:	۱
38.	My players are aware that they may call me in between our regularly scheduled coaching sessions whenever they require assistance or just want to talk.	
	1 2 3 4 5 6 7 8 9 10	
	Unaware Fully Aw Remark:	are
39.	My players collect and maintain accurate records on their actions and outcomes for the things we are working on together.	
	1 2 3 4 5 6 7 8 9 10	
	Seldom Regula Remark:	arly
40.	I coach my mid-range performers for improving and expanding their results and I coach r stars for retention & career advancement.	ny
	1 2 3 4 5 6 7 8 9 10	
	No Yes Remark:	
41	I invest monthly 3 to 5 hours coaching each of my players.	
<b>T</b> 1.		
	Never Alway Remark:	/S
42.	I help players target high-value opportunities for action in their projects and steer them away from low-value activities.	
	1 2 3 4 5 6 7 8 9 10	
	Never Alway Remark:	′S
43.	My players are clear about my definition of coaching and the benefits of an effective coaching relationship.	
	1 2 3 4 5 6 7 8 9 10	
	Unclear Clea Remark:	r
44.	I know my players' current objectives in key areas of productivity and I know the past history of their results in those areas.	
	1 2 3 4 5 6 7 8 9 10	
	Not Known Yes Remark:	
15	I can clearly distinguish coaching from management, leadership and mentoring.	
45.	1 2 3 4 5 6 7 8 9 10	
	Not clearly Clear Remark:	ly
46.	I am conscious of the preferred behavioral style of each player and calibrate my coaching style, strategy and tactics appropriate to the individual.	)
	1 2 3 4 5 6 7 8 9 10	
	Unconscious Very Consci	bus
	Remark:	

47. I am clear about the principles and concepts of effective coaching.

1	2	3	4	5	6	7	8	9	10	
No clarity v	vhatsoever							Cr	ystal clear!	
Remark:										

 $^{\rm 48.}$  Players know my expectations of them as their coach and I know their expectations of me.

1	2	3	4	5	6	7	8	9	10
No									Yes
emark:									

49. Players know my coaching philosophy.

		0									
1	2	3	4	5	6	7	8	9	10		
What Philo	sophy?								Yes		
Remark:											1

50. My players are committed to their own personal growth and development.

1	2	3	4	5	6	7	8	9	10	
No									Yes	
Remark:										

51. I understand how to have coaching conversations that assist players in closing the distance between their current levels of results and the level of results they say they are committed to achieving.

1	2	3	4	5	6	7	8	9	10
Unclear								l	Jnderstood
Remark:									

52. My players are certain about the difference between the coaching conversations I have with them and the management conversations we have.

1 2	3	4	5	6	7	8	9	10	
Don't Distinguish A	ny Difference							Certain	
Remark:									

53. I am aware of my players' dreams and aspirations and how to guide them in advancing

their careers.

1	2	3	4	5	6	7	8	9	10	
Unaware									ully Aware	
Remark:										

54. I know where my players are investing their time each week and provide coaching when I believe it to be misallocated.

1	2	3	4	5	6	7	8	9	10
Unaware									Fully Aware
Remark:									

55. I enter every coaching session fully aware that I can enhance every player's performance or reinforce his or her loyalty & commitment to their organization.

1	2	3	4	5	6	7	8	9	10	
Unaware									Fully Aware	
Remark:										
I	New Tota	al Score:	(	)		divided	by 5.5 =		0.0%	

Old Total Score: 0

divided by 5.5 = 0.0%

Questions by Coaching Dimension: Being: 1-14. Practices: 15-30.

Structure: 31-43. Knowledge: 44-55.